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foreword by Colby Sharp in the decade since the first edition of *Still Learning to Read* was published the prevalence of testing and the common core state standards have changed what is expected of both teachers and students the new edition of *Still Learning to Read* focuses on the needs of students in grades 3-6 in all aspects of reading workshop including reading workshop read aloud classroom design digital tools fiction nonfiction and close reading the book stays true to its original beliefs of slowing down and knowing our readers but it also takes into account the sense of urgency that changing times and standards impose on classrooms this edition examines current trends in literacy includes a new section on intentional instructional planning and provides expanded examples of mini lessons and routines that promote deeper thinking about learning it also includes a brand new chapter on scaffolding for reading nonfiction and showcases the authors latest thinking on close reading and text complexity online videos provide glimpses into

classrooms as students make book choices work in small groups and discuss their reading notebooks expanded and updated book lists recommendations for digital tools lesson cycles and sections specifically written for school leaders round out this foundational resource

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