

Integrated Korean Intermediate 1

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Language Teaching Korean for Foreigners Democracy and World Language Education Sumi

Chang Ho-min Sohn Mee-Jeong Park Mee-Jeong Park Young-mee Yu Cho Young-mee

Yu Cho Young-mee Yu Cho Young-mee Cho Young-mee Cho Mee-Jeong Park Sumi

Chang Eun-Joo Lee Daniel Roy Pearce Young-mee Yu Cho Nicola Frascini Timothy

Reagan

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Language Teaching Korean for Foreigners Democracy and World Language Education

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developed collaboratively by leading classroom teachers and linguists of Korean high intermediate replaces advanced intermediate as the third year textbook in the popular Korean language learning series integrated Korean all volumes are developed according to performance based methodology and principles contextualization learner centeredness use of authentic materials function task orientedness balance between skill getting and skill using and integration of speaking listening reading writing and culture grammar points are systematically introduced with simple but adequate explanations and abundant examples and exercises each situation topic based lesson consists of

objectives pre lesson topics and conversation reading further reading and culture sections conversation and reading sections contain comprehension questions grammar and usage activities and english translations vocabulary for each lesson appears conveniently at the bottom of the page integrated korean is a project of the korean language education and research center klear with the support of the korea foundation in addition to the five level integrated korean textbooks and workbooks volumes include korean composition korean language in culture and society korean reader for chinese characters readings in modern korean literature a resource for korean grammar instruction and selected readings in korean audio files for this volume may be downloaded in mp3 format at kleartextbook.com

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the advanced level texts are the seventh and eighth in a five level series developed collaboratively by leading classroom teachers and linguists of korean all series volumes have been developed in accordance with performance based principles and methodology

learner centeredness contextualization use of authentic materials function task orientedness balance between skill getting and skill using and integration of speaking listening reading writing and culture grammar points are systematically introduced with simple but adequate explanations and abundant examples exercises and drills each lesson of this volume consists of pre reading activities one or two main reading texts new words useful expressions exercises comprehension questions related reading discussion and composition and english translation of the reading texts

this book explores alternative approaches to foreign language education in a context which is traditionally dominated by english only approaches and widely viewed as highly monolingual it examines the grassroots classroom practices of teachers and their assistants involved in plurilingual education in the first longitudinal research of its type in the japanese context these practices are grounded in depictions of the practitioners personal and professional trajectories through explorations of their visual linguistic autobiographies the holistic ethnography thus deepens understanding of plurilingualism in a hitherto underexplored context and should be of interest to students and researchers of language teaching teacher training language policy sociolinguistics and plurilingualism

innovative methods in korean language teaching showcases research based and experience based contributions and reflections on the potential of adopting technological and non technological innovations to promote korean language students learning the chapters included in this book consider a wide range of innovative technologies and approaches such as large language models virtual reality solutions metaverse platforms multimodal teaching and critical pedagogy and represent a variety of geographical learning contexts from north america to europe from korea to the broader asia pacific region overall these contributions make the case for embracing new technologies instead of banning them and for accepting pedagogical shifts that take into consideration contemporary understandings of the communication teaching and learning processes this book will be of interest to graduate students researchers and practitioners of korean language education and to those working on language teaching and learning in general to inform future teaching practices through careful consideration of contemporary technologies and teaching approaches

this book explores language and linguistic discrimination in world language education it examines issues like linguicism raciolinguistics and critical epistemology using case studies of spanglish african american english and american sign language as well as less commonly taught and critical languages

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