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School and Society Schools and Societies School and Society Education and Society School & Society School and Society School & Society Education and Society The Kindergarten-primary Magazine Annual Report of the Directors of the American Education Society Report of the Directors of the American Education Society Official Journal and Year Book Key Issues in Education and Social Justice Schools, Scholars, and Society School of Social Work School and Society School work. with revisions, additions by J. W. Jarvis School & Society A List of Periodicals, Newspapers, Transactions and Other Serial Publications Currently Received in the Principal Libraries of Boston and Vicinity The Schooled Society *Steven Tozer Steven Brint Steven Tozer Joseph I. Zajda James McKeen Cattell Walter Feinberg Rachel Brooks Bertha Johnston American Education Society American Education Society Methodist Church (U.S.). New England Southern Conference Emma Smith Jean Dresden Grambs University of Connecticut. School of Social Work Steven Tozer Frederick John Gladman James McKeen Cattell Boston Public Library David P Baker*

this book gives a balanced look at historical and contemporary education and tells the engaging story of the evolution of american education showing how and why certain school society issues first arose in this country and how and why they changed over time

for use as the core text for sociology of education courses offered in sociology departments and social foundations of education courses offered in schools of education schools and societies is a gem of volume that combines in one comprehensive text superb theoretical acuity and scholarly judgment a keen sense of the connection of research to policy and a breadth of coverage that reflects the multidimensionality of education as an institution in a manner rare in social scientific treatments of education it deserves to be the leading survey of this field for a long time to come paul dimaggio princeton university

part one of this text examines educational themes in the historical context in which they first appeared corresponding part two chapters return to these themes and examine them in their contemporary contexts throughout the relationship between social conditions prevailing ideologies and educational practice is stressed

education and society third edition is a completely new edition of this popular text in fifteen wholly new chapters the authors outstanding educators writers and leaders in their particular fields focus on questions which have a highly current relevance for students of education in 2001 and beyond future teachers for our twenty first century will read chapters which deal with such key issues as education for active citizenship democracy and education social identity conflict and education for peace social class in children s lives reconciliation and multiculturalism asian values and human rights minority school settings marketing schools gender and ethnicity and achievement information technology education and new literacies and issues arising from emerging technology society relations in cyberspace and information technology dependence the new edition of education and society third edition complements the excellent

selection of chapters in education and society and can be used in conjunction with the earlier edition in order to offer students a wide and stimulating introduction and overview to the major issues in the debate over the relationship between the school and the social and economic and political institutions which surround it inc

this work is designed to stimulate thinking about and offer differing perspectives on problems related to school and society including curriculum reform social justice and competing forms of research this text tackles such questions as do schools socialize students to become productive workers does schooling reproduce social class and pass on ethnic and gender biases can a teacher avoid passing on dominant social and cultural values and what besides subjects do students really learn in schools expanded to include important issues in contemporary schooling new sections featured in this edition are the postmodern move beyond functionalism and marxism foucault on knowledge power sexuality and domination and feminism as a form of conflict theory

this new textbook offers a wide ranging discussion of the key debates within the sociology of education covering everything from policymaking and the curriculum to class ethnicity and gender and the ways that they and other social divisions intersect to produce inequalities this timely publication provides a much needed contribution to the study of education s vital role in contemporary society with examples drawn from such diverse contexts as australian pre schools finnish higher education institutions and english further education colleges the text presents students with an international perspective and encourages them to engage critically with some of the core questions that lie at the heart of the topic what is the purpose of education who decides what formal education entails and what impact does education have on both society and individuals rachel brooks s extensive knowledge of decades of scholarly work in education and sociology ensures the book is academically rigorous throughout while the final chapter on emerging educational research means it is fully up to date the text s accessible style is ideally suited to all those new to the topic and studying the sociology of education for the first time whether this be from departments of sociology childhood studies social policy or a range of other social science disciplines

this highly accessible book weaves together discussion of recent research findings policy developments and theoretical perspectives it provides a thought provoking and at times contentious introduction that will challenge students and teachers to look beyond the easy and glib rhetoric helping them understand the complexities of educating for a more equal world shereen benjamin senior lecturer in primary education university of edinburgh this book is an introduction to issues of inequality and social justice how they relate to education systems and how education can be a force for positive societal change drawing upon research policy and contemporary thinking in the field this second edition examines educational inequalities that exist today what lies behind them and what effects they have across society new to this edition wider coverage on social inequalities in relation to income and wealth new chapters on childhood inequalities international issues in education and social justice and education inequalities in the usa a broader focus on how young people experience social justice that includes the experiences of young offenders this is essential reading for students on undergraduate education studies courses and related degree programmes that explore the relationship between education and society

path breaking offers a rich encompassing global perspective on education articulates an educationally grounded vision of contemporary society david john frank university of california irvine only 150 years ago the majority of the world s population was largely illiterate today not only do most people over fifteen have basic reading and writing skills but 20 percent of the population attends some form of higher education what are the effects of such radical large scale change david baker argues that the education revolution has transformed our world into a schooled society that is a society that is actively created and defined by education drawing on neo institutionalism the schooled society shows how mass education interjects itself and its ideologies into culture at large from the dynamics of social mobility to how we measure intelligence to the values we promote the proposition that education is a primary rather than a reactive institution is then tested by examining the degree to which education has influenced other large scale social forces such as the economy politics and religion rich groundbreaking and globally oriented the schooled society sheds light on how mass education has dramatically altered the face of society and human life one of the most important books in the sociology of education in quite some time it will solidify baker s reputation as one of today s leading sociologists of education and comparative and international education alan r sadovnik rutgers university david baker explores formal education as a social cultural force in its own right the schooled society

offers a powerful alternative perspective on the global educational revolution maria charles university of california santa barbara

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